Rationale
Maryborough Education Centre (MEC) recognises that indigenous and non-indigenous students alike benefit significantly from programs that encompass aspects of the contemporary cultural heritage, lifestyle and history of Aboriginal and Torres Strait Islander people. Furthermore, indigenous students benefit greatly from culturally inclusive school environments that recognise and support their particular needs.

Goals
MEC is committed to
- creating an environment that respects, recognises and celebrates cultural identity through practice and curriculum
- strengthening the relationship between indigenous communities and the school and to develop a greater understanding of Koorie culture.

Guidelines
- Koorie Education within our school will be consistent with and embrace the Early Years Koorie Literacy and Numeracy Program (EYKLNP)
- A relationship will be developed between the school and the Koorie Education Support Officers (KESO); curriculum and program advice will be sought from them to support Maryborough Education Centre (MEC) students. A staff member will coordinate the program
- The KESO will guide MEC in the endorsement, assessment and increasing adoption of initiatives set out in the Cultural Audit Tool
- All MEC staff will be provided with relevant professional development including cultural awareness training, initiatives and support programs
- Koorie Education will be embedded as a cross curriculum priority in all learning areas
- Assessment and reporting will be consistent with school processes and strategies
- An Individual Education Plan (IEP) will be developed for each Koorie student and the school will aim to facilitate 4 Student Support Group (SSG) meetings each year.

This policy will be reviewed as part of the school's 3 year review cycle.

This policy was last ratified by School Council on Tuesday 24th October 2017

Signed:

Paul Rumpff
School Council President